

# Who is Eligible?

## A. Infants and Toddlers Under Age 6:

Must have a developmental disability or exhibit significant delay in one or more areas of development that could lead to a developmental disability:

| Developmental Areas  | Developmental Delay is Identified by:   |
|--|---|
| LANGUAGE, COGNITIVE, SOCIAL, PHYSICAL, SELF – HELP<br><br>“Significant delay” is defined as: <ul style="list-style-type: none"><li>• 50% or greater delay in one area</li><li>• 25% or greater delay in two or more areas</li><li>• A condition, that without services, would likely result in the child having developmental disability.<br/><i>E.g.: Down syndrome, hydrocephaly</i></li></ul> | A physician or person trained in childhood development by using a formal assessment. Examples are: <ul style="list-style-type: none"><li>• Bayley Scales of Infant Development</li><li>• Vineland Adaptive Behavior Scales</li><li>• Preschool Language Scale</li><li>• Hawaii Early Learning Profile</li></ul> |

## B. Age 6 - Adult:

To qualify for Division of Developmental Disabilities eligibility, a person must voluntarily apply, be an Arizona resident, and be diagnosed with a developmental disability (listed below) which started before the age of 18 and is likely to continue indefinitely.

| Diagnosis                         | Documented by an:  |
|-----------------------------------|--|
| CEREBRAL PALSY                    | Evaluation by a neurologist or licensed physician.   |
| EPILEPSY                          | Evaluation by a neurologist or licensed physician.   |
| AUTISM                            | Comprehensive evaluation made by a Psychiatrist, Licensed Psychologist, Child Neurologist or Developmental Pediatrician with expertise in Autism. This report should document the diagnosis criterion for Autism established by the American Psychiatric Association as stated in their Diagnostic and Statistical Manual (DSM-IV-TR and DSM V).   |
| COGNITIVE/INTELLECTUAL DISABILITY | Evaluation cognitive/intellectual disability made by a licensed psychologist, certified school psychologist or psychometrist working under the direction of a licensed psychologist or certified school psychologist. Acceptable testing instruments used as part of a comprehensive evaluation include: <ul style="list-style-type: none"><li>• Kaufman Assessment Battery for Children</li><li>• Stanford-Binet Intelligence Scale</li><li>• Wechsler Intelligence Scale</li></ul> |

# Substantial Functional Limitations

In addition to being diagnosed with at least one developmental disability, the person must show “substantial functional limitations” due to their qualifying diagnosis in three (3) of the following life functions. The age of the person is considered when identifying substantial functional limitations.

|                                   |   |
|-----------------------------------|---|
| RECEPTIVE AND EXPRESSIVE LANGUAGE | Can't communicate with others, or can't communicate effectively without the help of a third person, a person with special skills, or without a mechanical device.   |
| LEARNING                          | Cognitive factors keep the person from participating in age-appropriate learning activities without help.   |
| SELF-DIRECTION                    | Needs help with personal finances, protecting self-interest or making independent decisions which may affect the person's well-being.   |
| SELF-CARE                         | Needs significant help with eating, hygiene, grooming or taking care of his or herself or when the time required for the person to do these things is so great that the person can't keep employment or take care of other activities of daily living.  |
| MOBILITY                          | Fine or gross motor skills are impaired so another person or mechanical device is needed to help the person move from place to place or when the time required for the person to do this on his or her own is so great that the person can't keep employment and take care of other activities of daily living. |
| CAPACITY FOR INDEPENDENT LIVING   | To keep the person safe and well he or she needs supervision daily to take care of health care and housekeeping.  |
| ECONOMIC SELF-SUFFICIENCY         | Can't perform tasks needed to be employed or the person is limited in what they can earn to the extent that his or her annual income, after considering extraordinary expenses the person has because of the disability, is below the federal poverty level.  |

Examples of documentation of substantial functional limitations are:

- Medical records such as psychological, psychiatric, neurological and primary care physician (PCP)
- Results of accepted standardized tests
- Results of the Inventory for Client and Agency Planning (ICAP)
- Information in an Individual Education Program (IEP) or Individual Support Plan (ISP)

If you or someone you know might be eligible, you may complete a referral online at:

<https://ddd.azdes.gov/dddeligibilityrequest/EligibilityRequirements.cshtml>

For Questions, call Toll Free: 844-770-9500

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